

- Auditory Therapy for Young Children: Parent and Professional Partnership (Therres)
- Auditory Skills: You Lead the Way (Garber)
- You Lead the Way, Part 2 (Garber)
- Facing Hearing Loss in Our Children: The Emotional Impact (English)
- Learning with Literacy (Garber)
- Hear for the Holidays (Clem)
- Kids will be Kids: Tips and Tricks for All Seasons (Garber)
- Education and Access Laws that Support Children with Hearing Loss (Sorkin)
- Helping Children with Hearing Loss Build Self Advocacy Skills (Anderson)
- Planning and Implementing a Parent-Toddler Group (Elder)
- Building Better Behavior (Garber)
- Show Me the Money: Therapy Reimbursement (Sorkin, Garber)
- Partnering with Your CI Audiologist: How to Get the Best MAP Possible for Your Child (Zwolan)
- Where Do We Go From Here? Transition to Preschool for Children with Cochlear Implants (Peters)
- Literacy for Littles (Nevins, Garber)
- Let's Take It Outside: Outdoor Therapy Plans (Garber)
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- Here, There, and Everywhere: Carryover for Auditory Goals (Garber, Nevins)
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- Working with Babies: What to do before the Cochlear Implant (Goldberg)
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- Maximizing Outcomes with Minimal Resources: Tips for Kids with Cochlear Implants Without Access to an Auditory Therapist (Goldberg)
- Sound Speech for Speech Sounds (Caleffe-Schenck)
- More Sound Speech for Speech Sounds (Caleffe-Schenck)

## Adults

- Adult Cochlear Implant Rehabilitation: What and Why (Sorkin, Caleffe-Schenck)
- Adult Cochlear Implant Rehabilitation Part II: Working with a Rehabilitation Professional (Sorkin, Caleffe-Schenck)
- So Now I'm Deaf: The Psycho-Social Side of Facing Hearing Loss (Kristina English)
- Show Me the Money: Therapy Reimbursement (Sorkin, Garber)
- Talk to Me! Telephone Tips for Cochlear Implant Users (Tearney)
- Maximizing Outcomes with SmartSound: How, When, Why (Beiter)
- Working with Adults: Who, Me? (Garber)

## Spanish Speaking Parents

- Regreso a la escuela con implantes cocleares: los 10 puntos más relevantes que necesitan saber los padres (Flores) Back to School with Cochlear Implants: The Top Ten Things Parents Need to Know
- Aquí, allá y en todas partes: transferencia de los objetivos auditivos (Flores) Here There and Everywhere: Carryover for Auditory Goals
- Desarrollo de habilidades auditivas: usted guía el camino. Parte 1 (Flores) Auditory Skill Development: You Lead the Way. Part 1
- Nombre del Curso: "Desarrollo de las habilidades auditivas: usted guía el camino. Parte 2 (Flores) Auditory Skill Development: You Lead the Way. Part 2
- Nombre del Curso: "Enfrentando la sordera en nuestros niños: el impacto emocional (Flores) Facing Deafness in Our Children: The Emotional Impact
- Nombre del Curso: "La Terapia Auditiva-Verbal y la importancia de los padres (Flores) Auditory Verbal Therapy: The Importance of Parents"

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## HOPE Online Learning Modules

HOPE Online seminars are intended for educational professionals, therapists, and clinicians who work with children with hearing loss. In addition, a number of HOPE seminars are appropriate for parents of children with cochlear implants and for adult cochlear implant recipients. Accessible via the Internet, these free sessions feature an interactive presentation hosted by nationally recognized experts who work with children, families, and adults with hearing loss in a variety of educational, therapeutic, and clinical settings. A full listing of HOPE instructors appears at the end of this document.

Participants in HOPE Online seminars may attend the live events (approximately 20 per year, not listed here) or access an archive of over 90 previously recorded courses. Participants may retain a copy of the instructors' PowerPoint presentation and other handouts. Continuing Education Units (CEU's) from ASHA and the American Academy of Audiology (AAA) are offered for all live and recorded seminars. A Certificate of Participation is provided for those who complete a Feedback form. Such certificates may be submitted for CEU credits as well.

Courses given by individuals who are a Listening for Spoken Language Specialist Certified Auditory-Verbal Therapist may be eligible for credits from AG Bell's Academy for Listening and Spoken Language.

The following Learning Modules for professionals provide guidance by specifying self-study tracks to aid in organizing one's utilization of recorded HOPE Online seminars. Modules are recommended for parents and adults are provided at the end. The adult module is also helpful to professionals working with adult cochlear implant recipients. There is also a module comprised of six seminars In Spanish designed for parents whose primary language is Spanish.

*For more information and to register for HOPE Online learning, please visit the HOPE area of the Cochlear™ website at [www.cochlear.com/HOPE](http://www.cochlear.com/HOPE)*



## New to Cochlear Implantation

- Technology to Maximize Hearing in Young Children (Grant)
- Benchmarks of Performance for Children with Cochlear Implants (Nevins, Garber)
- Troubleshooting the Nucleus® Cochlear Implant System (Clarke)

• Working with Babies: What to do before the Cochlear Implant (Goldberg)

• Assessment for the Child with a Cochlear Implant (Garber, Nevins)

• How to Reach Cochlear Implantation by 12-18 Months of Age & Why You Would Want To (Hammes Ganguly, Thomas)

• Back to School with Cochlear Implants: The Top 10 Things Parents Need to Know (Sorkin)

## Auditory Learning: An Overview

• Auditory Verbal Approach: How does it apply to me? (Caleffe-Schenck)

• A Fresh Look at Getting Started with Auditory Skills (Garber, Nevins)

• Auditory Skills: A Closer Look (Garber)

• Benchmarks of Performance for Children with Cochlear Implants (Nevins, Garber)

• Auditory Therapy for Young Children: Parent and Professional Partnership (Therres)

• Maximizing Listening and Learning (Madell)

• One Level: Many Tools – One Tool: Many Levels (Garber, Nevins)

• Learning to Listen and Starting to Speak: Developing Auditory/ Oral Skills in a Child with Hearing Loss (Therres)

• Working with Babies: What to do before the Cochlear Implant (Goldberg)

• Ready, Set, Go! Setting the Course for Infants with Hearing Loss (Caraway)

• Speech and Spoken Language: You Can't Have One Without the Other (Garber, Nevins)

## Focus on Technology

• Pediatric Baha®: Softband to Implantation (Christensen)

• Technology to Maximize Hearing in Young Children (Grant)

• Maximizing Listening and Learning (Madell)

• How to Read a Child's MAP or the T's and C's of CI (Buck, Popp)

• Troubleshooting the Nucleus Cochlear Implant System (Clarke)

• FM and Nucleus® Freedom™: Maximizing Access to Sound (Clarke)

• Young Children with Conductive Hearing Loss: What are the Technology Options? (Sinopoli)

• Mixed Hearing Loss in Children: What are the Options? (Cire)

• Using Baha in Young Children Research and Clinical Considerations for Early Intervention Professionals (Cire)

• Mixed Hearing Loss in Children: What are the Options? (Cire)

• Talk to Me! Telephone Tips for Cochlear Implant Users (Tearney)

## Early Intervention

• Planning and Implementing a Parent-Toddler Group (Elder)

• It's a Family Affair: Incorporating Siblings in Therapy Sessions with Babies before Cochlear Implantation (Clem)

• Ready, Set, Go! Setting the Early Intervention Course for Infants with Hearing Loss (Caraway)

• A Fresh Look at Getting Started with Auditory Skills (Garber, Nevins)

• Auditory Skills: A Closer Look (Garber)

• Vocabulary Development (Nevins, Garber)

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• How to Reach Cochlear Implantation by 12-18 Months of Age & Why You Would Want To (Hammes Ganguly, Thomas)

• Early Intervention and Cochlear Implant Centers: Partnering for Families (Zwolan)

• Learning to Listen and Starting to Speak: Developing Auditory/ Oral Skills in a Child with Hearing Loss (Therres)

• Therapy Ideas for Preschoolers (Garber, Nevins)

• More Therapy Ideas for Preschoolers (Garber)

• Maximizing Outcomes with Minimal Resources: Tips for Kids with Cochlear Implants Without Access to an Auditory Therapist (Goldberg)

• Using Experience Books to Promote Early Literacy (Vasconcellos)

• Literacy for Littles (Nevins, Garber)

• Speech and Spoken Language: You Can't Have One Without the Other (Garber, Nevins)

• The Role of Language in Behavior Management (Garber, Nevins)

• Where Do We Go From Here? Transition to Preschool for Children with Cochlear Implants (Peters)

• Using Baha in Young Children: Research and Clinical Considerations for Early Intervention Professionals (Cire)

• Determining Therapy Needs (Nevins, Garber)

• Auditory Verbal Approach: How does it apply to me? (Caleffe-Schenck)

## Auditory Therapy

• Speech & Spoken Language: You Can't Have One Without the Other (Garber, Nevins)

• Sound Speech for Speech Sounds (Caleffe-Schenck)

• More Sound Speech for Speech Sounds (Caleffe-Schenck)

• One Level – Many Tools, One Tool – Many Levels (Garber, Nevins)

• Therapy Ideas for Preschoolers (Garber, Nevins)

• More Therapy Ideas for Preschoolers (Garber)

• Therapy Ideas for Elementary Aged Students (Garber, Nevins)

• More Therapy Ideas for Elementary Aged Students (Garber)

• Here, There, and Everywhere: Carryover for Auditory Goals (Garber, Nevins)

• Bringing Literacy to the Table: Using Books in Therapy (Garber)

• Literacy for Littles (Nevins, Garber)

• Using Experience Books to Promote Early Literacy (Vasconcellos)

• Maximizing Outcomes with Minimal Resources: Tips for Kids with Cochlear Implants Without Access to an Auditory Therapist (Goldberg)

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• Learning to Listen and Starting to Speak: Developing Auditory/ Oral Skills in a Child with Hearing Loss (Therres)

• Working with Babies: What to do before the Cochlear Implant (Goldberg)

• Auditory-Based Therapy when the Home Language is not English (Rhoades)

• The Role of Language in Behavior Management (Nevins, Garber)

• An Auditory Approach: Focus on Children with Bilateral Cochlear Implants (Caleffe-Schenck)

• Vocabulary Development (Nevins, Garber)

• Teens: A Whole 'Nother World (Nevins, Garber)

• Auditory Learning and Cochlear Implantation for the Young Child with Multiple Disabilities (Goldberg, Perigoe)

• Let's Take It Outside: Outdoor Therapy Plans (Garber)

• Learning with Literacy (Garber)

• Hear for the Holidays (Clem)

• Kids will be Kids: Tips and Tricks for All Seasons (Garber)

## Assessment

• Benchmarks of Performance for Children with Cochlear Implants (Nevins, Garber)

• Teacher Assessment of Spoken Language (Moog)

• Assessment for the Child with a Cochlear Implant (Garber, Nevins)

• Maximizing Listening and Learning (Madell)

• Determining Therapy Needs (Nevins, Garber)

• Early Intervention Assessment: Pre-Speech Language and Beyond (Therres)

## Serving Children at School

• Gearing Up My Classroom: Strategies to Support a Student with a Cochlear Implant (Johnson)

• Creating Listeners in the Classroom – Ideas for Teaching (Nevins, Garber)

• On the Road Again: The Role of the Itinerant Teacher for Children with Cochlear Implants (Nevins, Garber)

• Where Do We Go From Here? Transition to Preschool for Children with Cochlear Implants (Peters)

• HOPE for Next Year: IEP Goals & Reports (Nevins, Garber)

• Push-In or Pull-Out: Models for I on I Services (Nevins, Garber)

• Here, There, and Everywhere: Carryover for Auditory Goals (Garber, Nevins)

• An Auditory Approach: Focus on Children with Bilateral Cochlear Implants (Caleffe-Schenck)

• Vocabulary Development (Nevins, Garber)

• Audiologists and Teachers (or Therapists) Working Together (Brooks, Aaron)

• Resources for Professionals Working with Children with Cochlear Implants in School Settings (Nevins, Garber)

• Assembling a Supportive Team for a Child with a Cochlear Implant (Sorkin)

• Troubleshooting the Nucleus® Cochlear Implant System (Clarke)

• Clear Speech: Applying Research Findings to the Classroom (Bradlow)

• Keeping Skills Sharp Over Summer (Garber, Sorkin)

## Mainstreaming

• Mainstreaming Issues for Children with Cochlear Implants (Garber, Nevins)

• Assembling a Supportive Team for a Child with a Cochlear Implant (Sorkin)

• Gearing Up My Classroom: Strategies to Support a Student with a Cochlear Implant (Johnson)

## HOPE ONLINE

• Lessons from a First Grade Mainstream Classroom: A Teacher and Parent Share their Experiences (Wollan, Albert)

• Creating Listeners in the Classroom – Ideas for Teaching (Nevins, Garber)

• HOPE for Next Year: IEP Goals & Reports (Nevins, Garber)

• Determining Therapy Needs (Garber, Nevins)

• On the Road Again: The Role of the Itinerant Teacher for Children with Cochlear Implants (Nevins, Garber)

• Troubleshooting the Nucleus Cochlear Implant System (Clarke)

• FM and Nucleus Freedom: Maximizing Access to Sound (Clarke)

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• Captioning and Note-Taking: How Does That Work? (Sorkin)

• Clear Speech: Applying Research Findings to the Classroom (Bradlow)

• Back to School with Cochlear Implants: The Top 10 Things Parents Need to Know (Sorkin)

## Special Issues

• Helping Children with Hearing Loss Build Self Advocacy Skills (Anderson)

• Families and Hearing Loss: Helping Parents with Emotional Impacts (English)

• What to Do When Cochlear Implant Outcomes are Guarded: Developing Listening and Spoken Language Skills in Children (Therres)

• Show Me the Money: Therapy Reimbursement (Sorkin, Garber)

• When the Going Gets Tough: Shifting Perspectives on Performance Outcomes (Nevins, Garber)

• Sign Language and the Cochlear Implant: The Real Story (Nevins, Garber)

• Cochlear Implants and Schools for the Deaf (Nevins, Garber)

• Auditory Neuropathy and Cochlear Implantation in Children (Shallop, Breneman)

• An Auditory Approach: Focus on Children with Bilateral Cochlear Implants (Caleffe-Schenck)

• Bilateral Implantation in Young Children: Parent and Teacher Observations (Moog)

• Auditory Learning and Cochlear Implantation for the Young Child with Multiple Disabilities (Goldberg, Perigoe)

• Cochlear Implantation in Children with Multiple Issues: A Case Study Approach (Thomas, Griffin)

• Auditory-Based Therapy when the Home Language is not English (Rhoades)

• The Role of Language in Behavior Management (Nevins, Garber)

• Building Better Behavior (Garber)

## Tweens and Teens

• Teens: A Whole 'Nother World (Nevins, Garber)

• When the Going Gets Tough: Shifting Perspectives on Performance Outcomes (Nevins, Garber)

• Vocabulary Development (Nevins, Garber)

• Captioning and Note-Taking: How does that work? (Sorkin)

• Therapy Ideas for Elementary Aged Students (Garber, Nevins)

• More Therapy Ideas for Elementary Aged Students (Garber)

• Teenagers, Parents and Auditory Therapy: It's Not All the Same (Therres)

• Monitoring Cochlear Implants in "Tweens": Case Studies on Performance Outcomes (Madell)

• Education and Access Laws that Support Children with Hearing Loss (Sorkin)

• Off to College—What Now? (Zwolan, Griffin)

• Talk to Me! Telephone Tips for Cochlear Implant Users (Tearney)

## Audiologists

• Technology to Maximize Hearing in Young Children (Grant)

• How to Read a MAP: The Ts and Cs of CI (Buck, Popp)

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