



Creating Supportive Educational Environments for Children with Cochlear Implants

Supporting Your Child's Educational Environment: Guidance for Parents

An evening workshop for parents of children with cochlear implants

Tuesday, October 21

5:45 - 8:30 House Ear Institute 2100 W. 3rd Street, Los Angeles, CA



These workshops are offered through HOPE, a Cochlear Americas program designed to support the cochlear implant community and the professionals who serve them. The HOPE program provides online training as well as products and services on (re)habilitation and educational issues. For more information, please visit the HOPE area of the Cochlear Americas website at www.cochlear.com/HOPE.

Creating Supportive Educational Environments for Children with Cochlear Implants

A one day workshop for school-based professionals

Wednesday, October 22

7:45 - 4:00 Sheraton, Pasadena 303 East Cordova Street, Pasadena, CA

Hear now. And always



Supporting Your Child's Educational Environment: Guidance for Parents

An evening workshop for parents of children with cochlear implants

This workshop is designed for parents. It will address key elements of the educational program for a child with hearing loss including individualizing a child's IEP, appropriate instruction, communication access, support from general education teachers, accessing hearing technology, and communication between implant centers and schools.

Learner Outcomes

The participant will be able to:

1. Describe two strategies to increase support from general education teachers in your child's school.
2. Describe two strategies to assist with communication between the implant center and a child's school.

Agenda

5:45-6:15pm Registration and Light Dinner Buffet

6:15-6:35pm Welcome

Parent Involvement is Essential:
Bringing your clinic and school together
Melinda Gillinger, House Ear Institute

6:35-8:00pm Supporting Your Child's Educational Environment

Cheryl DeConde Johnson, The ADVantage Consulting

8:00-8:25pm Top Tips for Parents: How to Be a Great Advocate

Donna L. Sorkin, Cochlear Americas

8:25-8:30pm Adjournment

Melinda Gillinger, House Ear Institute

Audience

The evening program is intended for parents of school aged children with cochlear implants (up to middle school age) as well as parents of young children who are looking ahead to when their child will begin school. Professionals advising families may also find the evening workshop to be helpful.

Creating Supportive Educational Environments for Children with Cochlear Implants

A one day workshop for school-based professionals

With the majority of children with cochlear implants now attending mainstream schools, school personnel should be prepared to address a child's individual needs. This workshop will review key topics that can help achieve a supportive educational environment including individualizing the IEP, appropriate instruction, communication access that addresses a child's specific needs, support from general education teachers and administrators, accessing hearing technology, and partnership between cochlear implant centers and schools. Although the focus will be on children and youth with cochlear implants, much of the information will be applicable to other children who are deaf and hard of hearing who utilize spoken language

Learner Outcomes

The participant will be able to:

1. Describe two eligibility issues and one strategy to address a range of early intervention to preschool transition issues including communication access, teacher qualifications, and parent support.
2. Describe how placement decisions should be considered and determined.
3. Identify one strategy to enhance transition from early intervention to preschool.
4. Describe two strategies for increasing support from general education teachers.
5. Describe two strategies to assure communication access in the general education curriculum.
6. Describe three pre-candidacy considerations for fitting HAT.
7. Describe a plan for monitoring amplification performance.
8. Identify three changes in pediatric cochlear implantation that have impacted the school-based needs of children.
9. Provide resources to parents to aid them in supporting their school aged children.
10. List ways that clinics and school personnel can work together to maximize success for students with cochlear implants.

Audience

The one-day workshop is intended for school professionals including classroom teachers, speech language pathologists, teachers of deaf and hard of hearing children, educational audiologists, administrators, school aides, other school personnel, and parents of children with hearing loss.

Agenda

- 7:45-8:20am Registration and Continental Breakfast**
- 8:20-8:30am Welcome and Opening Remarks**
Melinda Gillinger, House Ear Institute
- 8:30-9:00am Setting the Stage: Where we've been, where we are in 2008**
Donna L. Sorkin, Cochlear Americas
- 9:00-10:00am Creating Supportive Educational Environments for Children with Cochlear Implants**
Cheryl DeConde Johnson, The ADVantage Consulting
- 10:00-10:15am Break**
- 10:15-11:15am Creating Supportive Educational Environments (continued)**
- 11:15-12:00pm Collaborating with Your Students' Cochlear Implant Program**
Melinda Gillinger, House Ear Institute
- 12:00-12:45pm Lunch**
- 12:45-1:45pm From Early Intervention to Preschool: Transition Strategies to Ensure a Supportive Environment**
Cheryl DeConde Johnson, The ADVantage Consulting
- 1:45-2:10pm Resources to Support Professionals and Parents**
Donna L. Sorkin, Cochlear Americas
- 2:10-2:20pm Break**
- 2:20-3:40pm Hearing Assistance Technology: More than Just Fitting an FM System**
Cheryl DeConde Johnson, The ADVantage Consulting
- 3:40-4:00pm Where do we go from here?**
All Speakers
- 4:00pm Adjournment**

Registration

The conference fee is \$85 for the one-day workshop, which includes continental breakfast, lunch and workshop materials. The cost of the evening workshop for parents is \$25, which includes a light dinner and workshop materials. Individuals may register for both events for combined cost of \$100.

To register, go to www.regonline.com/657777 select "view by event" to select the specific workshop that you would like to attend (evening or day).

If you have questions, please call or email Karen Fischer at 303.524.7190 or kfisher@cochlear.com.

Faculty Information



Cheryl DeConde Johnson, Ed.D. was formerly a special education consultant with the Colorado Department of Education where she was responsible for deaf education, educational interpreting, and audiology services. Prior to her state service, she spent 22 years in the Greeley Colorado school district as an educational audiologist and program administrator for the deaf and hard of hearing program. Dr. Johnson is currently providing technical assistance, training, and program evaluations in the United States and around the world via The ADVantage Consulting, her consulting practice. She continues her research, writing, and teaching at several graduate programs. Cheryl has a grown daughter who describes herself as sometimes deaf, sometimes hard of hearing.

Melinda Gillinger, M.A. is the Educational Liaison for the House Ear Institute (HEI) in Los Angeles, California. Trained as a special education teacher, she taught in the public school system in California working with students with all degrees of hearing loss as well as children with other disabilities. As the Educational Liaison she serves as a resource for educational professionals and families helping children with special needs reach their full potential.

Donna L. Sorkin, M.A. is Vice President, Consumer Affairs at Cochlear Americas where she leads a range of public policy activities aimed at the broad life needs of children and adults with hearing loss. Ms. Sorkin is responsible for Cochlear's HOPE program which provides support to professionals, parents and adults on (re) habilitation and educational needs of children and adults with implants. She was previously the executive director of Self Help for Hard of Hearing People (SHHH) and AG Bell.

Continuing Education



ASHA CEUs Cochlear Americas is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. The evening workshop is offered for 0.2 CEU's (Professional Level; Intermediate Area) and the full day workshop is offered for 0.6 CEU's (Professional Level; Intermediate Area). ASHA CE provider approval does not imply endorsement of course content, specific products, or clinical procedures.



AAA CEUs Cochlear Americas is approved by the American Academy of Audiology to offer AAA CEUs for this activity. The evening workshop is worth 0.2 CEU's and the full day workshop is worth 0.6 CEU's. Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.